

CLIMATE INVESTMENT FUNDS

CIF/Inf.1
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Cape Town, South Africa

DEVELOPMENT OF LEARNING BRIEFS FOR 2012 PARTNERSHIP FORUM

Note: This information document will be presented under “Other Business” at the CTF Trust Fund Committee and the Sub-Committees for FIP, PPCR and SREP

I. INTRODUCTION AND BACKGROUND

1. Information- and lessons-sharing activities are an integral part of the Climate Investment Funds (CIF). The development of learning briefs is one of the lessons-sharing activities supported by the CIF to capture and disseminate good practices in climate finance generated from the experience on the ground. Such briefs are intended to form a basis for discussion at the annual Partnership Forum. The purpose of this note is: (a) to present proposals for topics to be addressed in four learning briefs to be developed for the 2012 Partnership Forum, and (b) to seek views of the CTF Trust Fund Committee and the SCF Sub- Committees on the scope and process for preparing the learning briefs.
2. Learning by doing, demonstration and replication are critical objectives of all CIF operations. The pilot nature of CIF programs provides ample scope for continuous improvement and innovation based on feedback received and lessons learned. Learning briefs are just one of several tools designed to capture and support knowledge sharing and learning activities. Others include CIF knowledge management activities, stakeholder consultations, regular pilot country meetings, the annual Partnership Forum, the Global Support Program, an interactive web-based platform for communications and learning and other CIF communications and outreach tools.
3. For the 2010 Partnership Forum, the CIF Administrative Unit commissioned a review of lessons learned from CIF design and early program implementation as reflected in interviews with a wide range of CIF stakeholders. The learning briefs prepared for the 2011 Partnership Forum concentrated on the initial development of investment plans for the CTF and PPCR, the first CIF programs to become operational.
4. It is hoped that the audiences for the learning briefs will be wide ranging, encompassing all those interested in how best to deliver climate financing.

II. LEARNING BRIEFS 2012

5. A preliminary proposal of potential areas to be considered as the theme of the 2012 learning briefs is presented for review and comment. It is proposed that one learning brief be prepared for each of the CIF programs (CTF, FIP, PPCR and SREP). The proposals were developed in consultation with MDBs. These preliminary ideas will be shared with the pilot countries at their meetings in June 2011, and feedback from those meetings will be shared with the CIF committees. The views of the CIF committees on these proposals are welcomed.
6. While the learning briefs should seek to document the experiences of a broad range of stakeholders participating in the CIFs., they are expected to primarily capture the views from those who have been engaged at the country level, including government representatives involved in or leading joint missions, MDB country team members, civil society organizations, indigenous people, private sector representatives, bilateral donors and UN agencies engaged in the country and involved in the CIF process.

Clean Technology Fund (CTF)

7. *Tools and approaches used to engage the private sector.* This learning brief will consider: a) experiences in engaging the private sector in the design of investment plans, programs and projects investments, b) analysis of successful mechanisms and tools for private sector actions to achieve transformational changes for mitigation, and c) early results of private sector incentives for engagement in approved CTF programs and projects.

Forestry Investment Program (FIP)

8. *Experience gained in collaboration and engagement at country level with the diverse stakeholders interested in REDD+.* This learning brief will consider: a) how coordination among UN-REDD, FCPF, GEF and other development partners has occurred at the country level through the consultations on the FIP investment plan, and (b) whether such coordination is serving to facilitate transformative impacts in the forestry and other sectors impacting the forest ecosystem.

Pilot Program for Climate Resilience (PPCR):

9. *Sustaining national dialogue on PPCR process.* This learning brief will build upon the PPCR brief prepared in 2010 and will consider: a) whether the PPCR has guided countries to conduct a comprehensive national dialogue to integrate climate risk and resilience components into national core development planning, b) how countries have institutionalized the management and monitoring progress of PPCR as part of national development programs, and c) the role of the government in assuring that PPCR-funded projects and experiences feed into the evolution of national strategies

Program for Scaling-up of Renewable Energy in Low-income Countries (SREP)

10. *Lesson-learned from how SREP can be used to prioritize energy sector interventions.* This learning brief will consider: a) how countries prioritize energy interventions to be financed by the SREP, taking into account the objectives to initiative transformational change and weighing the socio-economic benefits to the country, and b) how SREP, recognizing the limits to the available funding, is being used to leverage resources and investments from development partners and private sector to achieve the objectives of a common programmatic national approach.

III. PROCESS FOR DEVELOPING THE LEARNING BRIEFS

11. It is proposed that similar tools be used for collecting material to inform the briefs for all four programs. The final product and tools for disseminating lessons may differ for each brief depending upon the information that is collected and a further consideration of the best tools to disseminate that information.

12. Development of each brief will be led by independent consultant identified by the MDB committee.

13. *Terms of reference:* the terms of reference for each brief will be prepared by the CIF Administrative Unit, working in collaboration with the MDB Committee, or an MDB may take the lead in preparing the terms of reference. The terms of reference will be circulated in draft to the relevant CIF Trust Fund Committee or Sub-Committee for comment by July 15.

14. *Pilot countries meetings.* Feedback will be sought from the pilot country meetings to be convened in June 2011 on the proposed themes and ideas for the scope and process for preparing the briefs (including the countries to be visited). The subsequent meeting of the pilot countries in 2011 will provide an opportunity for the consultant to interact with all the pilot countries on her/his initial findings from country visits.

15. *Country visits.* It is proposed that for each learning brief, at least four country visits will be organized. These visits should be carried out from early August to mid-September. Interviews with country representatives, MDB task teams, civil society organizations, indigenous people, and private sector representatives through country visits will help deepen key aspects of lessons learned taking into consideration the specific scope of each program.

16. *Webinars.* Webinars (web seminars) provide a tool for soliciting views and encouraging participation of a wide group of stakeholders beyond any one country and should facilitate the presentation of different perspectives and enrich the development of the learning briefs. The webinars will allow substantive discussions and simultaneous information sharing across geographically dispersed locations.

17. *Engagement with CIF governing bodies.* The consultants will be invited to present to the appropriate Trust Fund Committee or Sub-Committee, at the CIF meetings in November 2011, initial findings emerging from the work. This opportunity will allow the consultant to interact with committee members so their views may be taken into account in preparing the final draft of the learning brief.

18. *Presentation at the 2012 Partnership Forum.* The learning briefs will be presented at the 2012 Partnership Forum as an “almost final” draft. The briefs will be revised, if necessary, based on the discussions at the Forum.

19. *Final product.* A final product of each learning brief will be made available for public dissemination. The final product may be a written note, a recorded webinar or panel discussion, a film, some other communication tool, or a combination of more than one tool. All products will be posted on the CIF website. The briefs will also be used in other CIF learning-sharing activities including the global support program, communications efforts and stakeholder outreach.

IV. COUNTRIES TO BE VISITED

20. Given the variety of countries funded through the CIFs, it is proposed that on-the-ground visits to four countries be undertaken for each program. Countries will be selected by the MDB committee, keeping in mind the countries visited for the 2010 learning briefs (with a view to visiting different countries for these briefs) and with a view to capturing different experiences,

geographical distribution, and diversity in the economies and development challenges of the pilot countries.

21. A proposal for countries to be visited will be circulated to the appropriate Trust Fund Committee or Sub-Committee members together with the terms of reference for the briefs.

22. To advance this process, pilot countries and the members of the CTF Trust Fund Committee and the SCF Sub-Committees are invited to submit to the CIF Administrative Unit before July 8 the names of countries that they propose should be included in the country visits, suggestions for consultants, and ideas to be included in the terms of reference.

V. NEXT STEPS

23. The following steps and timeline for development of the learning briefs is presented for consideration:

- a) comments on the proposal for preparing the learning briefs will be received during the CIF meetings in June 2011 and in writing by July 8;
- b) terms of reference for each brief will be prepared by the CIF Administrative Unit and the MDB Committee, including a proposal for countries to be visited. The terms of reference will be circulated to the appropriate CIF governing body for comment in July 2011;
- c) consultant identified and recruited in July 2011;
- d) country visits to be conducted from early August to mid-September;
- e) webinars and other exchanges with pilot countries, MDBs and other interested stakeholders from August through October;
- f) initial findings to be shared and discussed with the appropriate CIF governing body in early November 2011;
- g) presentation of the learning briefs at the Partnership Forum in 2012;
- h) learning brief finalized and disseminated shortly after the Partnership Forum.